

Dr. Andrea F Nate
Assistant Professor
Foreign Languages
University of North Alabama
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Professional Positions

Assistant Professor of Spanish, University of North Alabama, Department of Foreign Languages. (2018 - Present).

Instructor of Spanish for the Health Professions, A.T. Still University. (January 2017 - July 2018).

Assistant Professor of Spanish, Truman State University, Department of Classical and Modern Languages. (July 7, 2017- July 28, 2018).

Instructor of Spanish, Truman State University, Department of Classical and Modern Languages. (August 15, 2016 - July 30, 2017).

Instructor of Medical Spanish, Brown University, Warren Alpert Medical School. (January 2016 - May 2016).

Visiting Instructor of Spanish, Wheaton College, Department of Hispanic and Italian Studies. (August 2013 - May 2014).

Education

PhD, Brown University, 2017.
Hispanic Studies

MA, Brown University, 2012.
Hispanic Studies

MA, Middlebury College, 2007.
Spanish Literature

BA, The College of New
Major: Spanish

Licensures and Certifications

Diploma de Español como Lengua Extranjera, Nivel Superior, Instituto Cervantes (May 5, 2007 - Present).

Spanish Oral Proficiency Int7e32ar Superior, American Council on

la

destino de la Alcazar, Asociación Hispánica de Literatura Medieval, Universidad de Zaragoza, Spain. (October 24, 2018).

Nate, A. F. (presenter), Medieval Institute International Congress on Medieval Studies, "'From the Tanneries 'a la cuesta del río' to the Puerta de Elvira: Celestina's morisca Daughters.'" Western Michigan University, Kalamazoo, MI. (May 2017).

Grants and Sponsored Research

Nate, A. F., "University Research Grant," Sponsored by University of North Alabama, University of North Alabama, \$1,000.00. (February 2023 - September 2023).

Nate, A. F., "University Research Grant," Sponsored by University of North Alabama, University of North Alabama, \$3,000.00. (April 15, 2019 - June 30, 2019).

Current Research Activity

"Assessing Language Proficiency and Cultural Competence in Healthcare Spanish Classes" (On-Going). (November 2021 - Present).

This collaborative project on a standardized, evidence-based approach to assessment in Healthcare Spanish will close the gap in scholarship on this topic. Evidence has been and will be based on data compiled in a series of national surveys, as well as focus group interviews of Healthcare Spanish instructors and students, in addition to college administrators. These surveys and interviews (both past and future) focus on assessment practices, as well as program and student needs.

At the Online Encounter: 'Narrative Reciprocity' in the Spanish for Healthcare (On-Going). (January 2019 - Present).

Healthcare education, is a mutual giving and receiving between health care provider and patient that helps

SP 102, section I01, Introductory Spanish. 3 credit hours. 4 enrolled

SP 101, section 4. 3 credit hours. 11 enrolled

SP 101, section IM1. 3 credit hours. 13 enrolled

SP 102, section I01. 3 credit hours. 9 enrolled

SP 101, section I02, Introductory Spanish. 3 credit hours. 18 enrolled
SP 101, section I03, Introductory Spanish. 3 credit hours. 15 enrolled
SP 102, section 3, Introductory Spanish. 3 credit hours. 16 enrolled
SP 102, section I01, Introductory Spanish. 3 credit hours. 15 enrolled
SP 360, section 1, Intro to Hispanic Literature. 3 credit hours. 12 enrolled
SP 360, section I01, Intro to Hispanic Literature. 3 credit hours. 5 enrolled
SP 101, section 5, Introductory Spanish. 3 credit hours. 27 enrolled
SP 102, section 1, Introductory Spanish. 3 credit hours. 13 enrolled

Directed Student Learning

Directed Individual/Independent Study, "CEQ [åā q Guide to Spanish Šā'æç !^È (August 2022-December 2022).

Advised: Maya Hodge.

Supervised Research, "Honors Project: Hispanic American Literature and Medicine." (January 2021 -

Students

