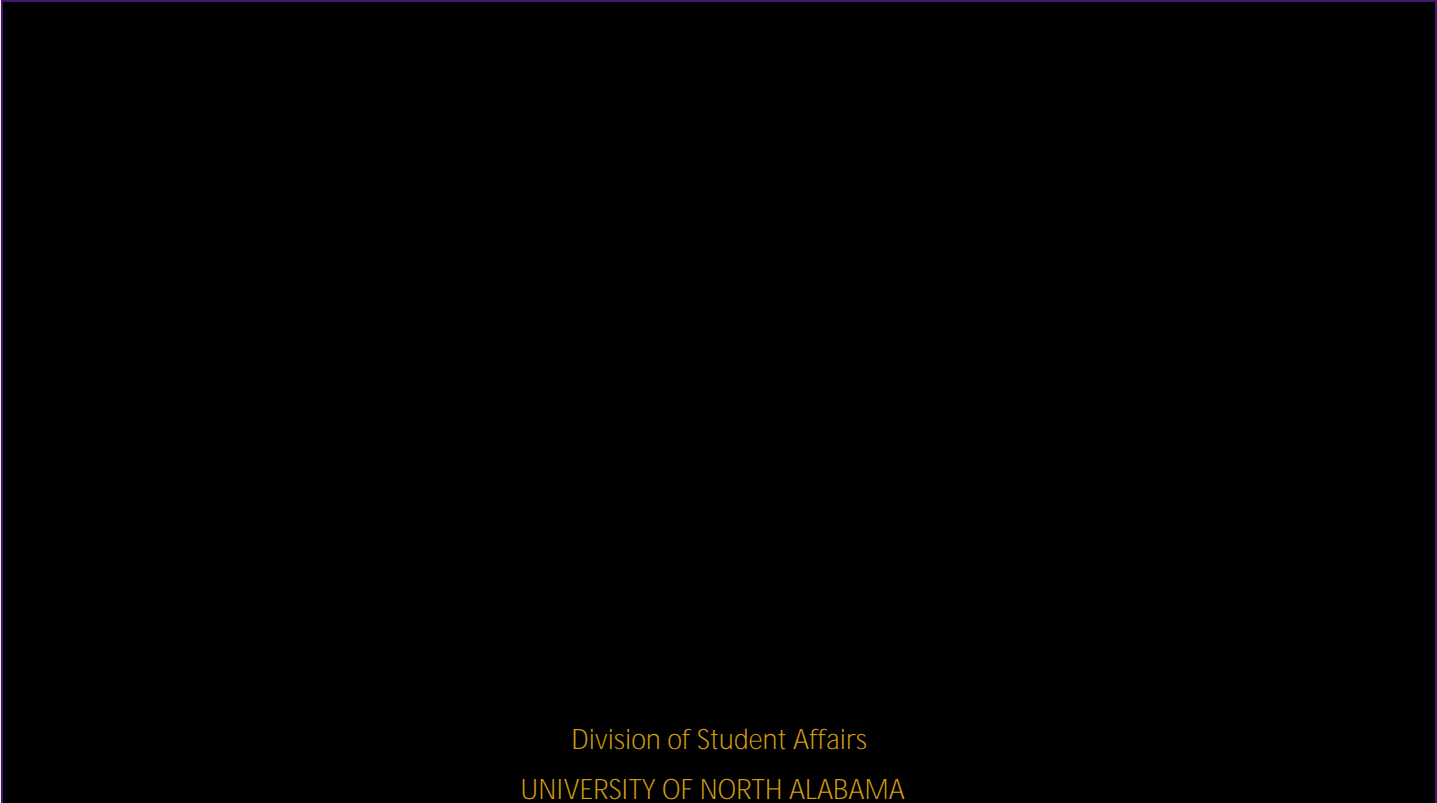






STUDENT AFFAIRS STRATEGIC PLAN 2021-2024



Division of Student Affairs
UNIVERSITY OF NORTH ALABAMA



MISSION

Student Affairs promotes lifelong learning and development, healthy living, leadership, integrity, employability, and civic responsibility in a global society.

VISION

Inspiring student success through research-informed practice, collaborative partnerships, and opportunity for student engagement in co-curricular experiences.

VALUES

We will adhere to professional standards of personal, academic, and intellectual integrity.

We will embrace the diversity of cultural backgrounds, personal characteristics, and life situations represented in this community.

We will value and inspire a just and equitable environment for the free expression of ideas, opinions, thoughts, and differences in people.

We understand that our actions serve as an example to students and will challenge actions that may be harmful to and/or diminish the worth of others.

We will display respect for the rights and dignity of all.

We will exhibit a high level of responsibility to self, to others, and to the

Theme 1 Student Engagement for Learning and Success

Goal 1.1 Provide and support best-practice programs, services, and initiatives that support retention, persistence, and graduation rates for students

Theme 3 Diversity, Equity, and Inclusion through Social Responsibility

Goal 3.1 Provide intentional opportunities for civic engagement.
(*Student Outcome**: Humanitarianism and Civic Engagement)
(*USP*: Increase experiential learning opportunities for students, e.g. internships, education abroad, study away, preceptorships, and simulations).
Goal Assessed or Measured Assessed or Measured Assessment and Civic e 20

(USP: Create curricular and co-curricular programs to engage students outside the classroom and beyond the first academic year.)

Goal 5.3 Provide intentional assessment training for the Division.

Goal Assessed or Measured by:

- Number of training opportunities
- Number of staff participating in training
- Evaluation of staff's knowledge acquisition and practical competence regarding assessment

*<http://standards.cas.edu/getpdf.cfm?PDF=D87A29DC-D1D6-D014-83AA8667902C480B>